

Somatic Embryogenesis: The Paradigm for Agriculture

Satish Kumar

Faculty of Agriculture, Maharishi Markandeshwar (Deemed to be University),
Mullana, Ambala, Haryana

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Introduction

Embryogenesis is the term used to describe the embryonic development process. Embryogenesis begins with a single embryogenic cell, which may be an undifferentiated callus cell or a zygote (the result of the union of an egg and a sperm during fertilisation). Zygotic embryos are those that form from zygotes, whereas somatic embryos are those that form from somatic cells. The polar axis of the plant is created during embryonic development, along with the fundamental tissue and organ systems and domains that dictate how the plant body is organised. Another significant method for regenerating new plants in plant tissue culture is somatic embryogenesis. An incredibly well-organized series of cell division, expansion, and differentiation leads to embryo development. Somatic and zygotic embryos both develop roughly in the same ways. Both embryo types grow by going through the usual developmental phases.

A shoot pole and a radicular pole are located at the opposing extremes of the bipolar development of an embryo. Because they are physically separate from their parent body, embryos are not organs (i.e., they do not have a vascular system connecting them with their parent plant body). In somatic embryogenesis, the physically discernible change from a non-embryogenic cell to an embryogenic cell appears to take place when the progenitor cell divides unevenly, resulting in a larger vacuolate cell and a smaller, densely cytoplasmic (embryogenic) cell. The embryogenic cell either divides in a highly organised manner to generate a somatic embryo or continues to divide erratically to form a proembryonal complex. Typically, somatic embryos do not develop normally. Instead, somatic embryos frequently diverge from the expected developmental pattern by skipping through the embryo maturation generating callus, engaging in direct secondary embryogenesis, or germination prior to the expected time. Somatic embryos that develop from proembryonal complexes typically develop in stages that are present in culture at different times because of this asynchronous development.

Brief Historical Background

1. B. V. Conger, G. E. Hanning, D. J. Gray and J. K. McDaniel (1983): Obtained direct embryogenesis from leaf mesophyll cells of orchard grass (*Dactyhs glomerata* L.) without an intervening callus tissue.
2. F. C. Steward, M. O. Mapes and K. Mears (1958): Also reported the somatic embryogenesis in carrot from freely suspended cells and emphasized the importance of coconutmilk for in vitro somatic embryogenesis.
3. H. Lang and H. W. Kohlenbach (1978): Demonstrated the ability of mechanically isolated, fully differentiated mesophyll cells of *Macleaya cordata* to yield an

embryogenic callus.

4. J. Reinert (1958-59): Reported his first observations of in vitro somatic embryogenesis in *Daucus carota*.
5. N. S. Rangaswamy (1961): Studied in detail the somatic embryogenesis in *Citrus* sp.
6. P. V. Ammirato (1974): Reported the effect of abscisic acid on the development of somatic embryos from cells of *Carum carvi*.
7. R. N. Konar and K. Nataraja (1969): Studied the somatic embryogenesis of *Ranunculus sceleratus* using various floral parts (including anthers) as well as somatic tissues in culture.

Regeneration and somatic embryogenesis

Whole plants can regenerate from callus cultures in one of two ways: either through organogenesis or embryogenesis. The majority of plants are of unicellular origin and are produced by the latter, allowing for more effective crop improvement through tissue culture. Major cereal crops including corn, rice, sorghum, and wheat have been reported to regenerate by somatic embryogenesis; nevertheless, embryogenesis and regeneration from callus cultures have proved inconsistent in cereals. The systematic development of in vitro technology for speedier and more predictable production of embryogenesis and plant regeneration is therefore a visible challenge for cereal tissue culture workers. One unique property of plants is the capacity of gametophyte cells to make in vitro embryos that are competent to grow or regenerate. The mechanics of plant embryogenesis, development, and the entire process of plant cell differentiation may be studied using microspores and somatic embryogenesis as model systems. It also shows that the genetic programme for embryogenesis may be finished outside of sexual reproduction that embryos can form from microspores or somatic cells.

In the culture of somatic embryos, somatic embryogenesis that occurs directly is known as primary somatic embryogenesis, while somatic embryogenesis that occurs through a callus is known as secondary somatic embryogenesis. For many plant species, secondary somatic embryogenesis has been shown to be substantially more effective than primary somatic embryogenesis. The most prevalent technique and regular element of plant regeneration in all the major species of cereals and grasses is somatic embryogenesis on cultivation of "embryonic" explants.

Importance of Somatic Embryogenesis:

Organogenesis and in vitro somatic embryogenesis have a lot in common in terms of their potential uses and significance. Many people still believe that the bulk generation of adventitious embryos in cell culture is the best method of propagation. The adventitious embryo, which has a bipolar structure, grows into a whole plantlet right away without the requirement for a separate rooting period like in shoot culture. While somatic embryos lack food stores, sufficient nutrients can be coated or encapsulated to create artificial seeds. These

synthetic seeds develop plantlets that are released into the field. Somatic embryogenesis is particularly important in mutagenesis investigations because, unlike organogenesis, it can result from just one cell. In rare instances, plants created from asexual embryos may be pathogen- and virus-free. As an illustration, citrus plant propagation from nuclear-originated embryogenic callus is virus-free. Therefore, it is a different strategy for growing plants free of illness.

